



# Assessment Details

**SCORE: 2.0**

Neff, Lisa

**SUBMITTED** 2021-03-19 00:04:07

**ASSESSED** 2021-03-29 22:53:10 ✓ Results

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**ASSESSOR** Steiner, Amy (external)

**TYPE** Manual

**PLACEMENT** EDU 400 Spring 2021

**TOC** n/a

**INSTRUMENT** Practicum II Critical Dispositions

**OVERALL COMMENT:** None

## Assessed Criteria

Criterion	Description	Score	Comments
INTASC Standards 1-3 Learner and Learning	The teacher candidate respects learners' developmental strengths and needs.	1.0	
INTASC Standards 1-3 Learner and Learning	The teacher candidate believes that all students can learn and achieve.	1.0	
INTASC Standards 1-3 Learner and Learning	The teacher candidate commits to knowing about the cultures and communities that impact their students.	1.0	I think if she had more time in the classroom to discuss and learn about the students I would score higher.
INTASC Standards 1-3 Learner and Learning	The teacher candidate displays a commitment to provide equitable learning opportunities for all.	1.0	
INTASC Standards 1-3 Learner and Learning	The teacher candidate engages learners in decision-making for purposeful learning.	1.0	

Criterion	Description	Score	Comments
INTASC Standards 1-3 Learner and Learning engages learners in collaborative learning.	The teacher candidate engages learners in collaborative learning.	1.0 <input type="text" value="1.5"/>	
INTASC Standards 4-5 Content Teacher candidate commits to making learning opportunities accessible to all learners resulting in understanding disciplinary content and skills.	Teacher candidate commits to making learning opportunities accessible to all learners resulting in understanding disciplinary content and skills.	1.0 <input type="text" value="2.0"/>	
INTASC Standards 4-5 Content Teacher candidate is committed to linking subject content to real life issues.	Teacher candidate is committed to linking subject content to real life issues.	1.0 <input type="text" value="1.5"/>	
INTASC Standards 6-8 Practice The teacher candidate commits to making accommodations in assessments for all learners.	The teacher candidate commits to making accommodations in assessments for all learners.	1.0 <input type="text" value="2.0"/>	
INTASC Standards 6-8 Practice The teacher candidate is committed to planning learning opportunities that promote student growth.	The teacher candidate is committed to planning learning opportunities that promote student growth.	1.0 <input type="text" value="1.5"/>	
INTASC Standards 6-8 Practice The teacher candidate values the exploration of how to use new and emerging technologies to promote student learning.	The teacher candidate values the exploration of how to use new and emerging technologies to promote student learning.	1.0 <input type="text" value="1.5"/>	
INTASC Standards 9-10 Professional Responsibility Teacher candidate maintains a positive attitude in professional settings.	Teacher candidate maintains a positive attitude in professional settings.	1.0 <input type="text" value="1.5"/>	
INTASC Standards 9-10 Professional Responsibility Teacher candidate commits to professional appearance in dress and grooming.	Teacher candidate commits to professional appearance in dress and grooming.	1.0 <input type="text" value="3.0"/>	

Criterion	Description	Score	Comments
INTASC Standards 9-10 Professional Responsibility candidate commits to upholding the role of educator in all legal/ethical ways, including honesty, integrity, fairness, confidentiality, an understanding of FERPA rules, and a Code of Ethics.		1.0 	
INTASC Standards 9-10 Professional Responsibility Teacher candidate values appropriate interpersonal relationships in all settings.		1.0 	
INTASC Standards 9-10 Professional Responsibility Teacher candidate is dependable, prepared and on time.		1.0 	
INTASC Standards 9-10 Professional Responsibility Teacher candidate is approachable, nonthreatening, and positive.		1.0 	Lisa is very hard on herself. I know there were a few times she felt like her lessons didn't go well. We talked about being reflective and figuring out what to do different if she were to teach that same lesson.
INTASC Standards 9-10 Professional Responsibility Teacher candidate receives and uses constructive professional feedback.		1.0 	Each week she was better and better at implementing things she had seen me use or things we had talked about.
INTASC Standards 9-10 Professional Responsibility Teacher candidate communicates professionally through nonverbal means (body language, tone of voice) when working with stakeholders.		1.0 	
INTASC Standards 9-10 Professional Responsibility Teacher candidate communicates professionally through electronic means (email, social media, course management system).		1.0 	

Criterion	Description	Score	Comments
INTASC Standards 9-10 Professional Responsibility Teacher candidate communicates professionally in oral language when working with stakeholders.	Teacher candidate communicates professionally in oral language when working with stakeholders.	1.0 	
INTASC Standards 9-10 Professional Responsibility Teacher candidate accepts actions and behaviors.	Teacher candidate accepts actions and behaviors.	1.0 	

### Annotated Documents

### Comments on Page Content