



# Assessment Details

**SCORE: 1.9** Neff, Lisa

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**ASSESSOR** Miller, Loni

**TYPE** Manual

**PLACEMENT** EDU 400 Spring 2021

**TOC** n/a

**INSTRUMENT** EDU 400 Practicum 2 MIDTERM

**OVERALL COMMENT:** Thank you for sharing your lesson. Remember to use the feedback to help you grow. I look forward to watching you teach in March!

## Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="2.0"/> 4.0	
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="2.0"/> 4.0	
Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs		1.0 <input type="text" value="2.0"/> 4.0	
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="2.0"/> 4.0	
Creates a safe and respectful environment for learners		1.0 <input type="text" value="2.0"/> 4.0	

Criterion	Description	Score	Comments
Designs activities where students engage with subject matter from a variety of perspectives		1.0 <input type="text" value="2.0"/> 4.0	The lesson focused solely on map skills
Uses relevant content to engage learners in innovative thinking & collaborative problem solving		1.0 <input type="text" value="1.5"/> 4.0	Why are map skills important?
Uses multiple methods of assessment		1.0 <input type="text" value="1.5"/> 4.0	You need to include much more detail in your assessment plan. What are the grading criteria? What is the summative assessment students will take at the end of the learning? You indicated with a sticker if students had the compass rose correctly. It is a good idea, but how can you make it more time-efficient?
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="2.5"/> 4.0	
Adjusts instructional plans to meet students' needs		1.0 <input type="text" value="2.0"/> 4.0	What data did you use to create this lesson?
Varies instructional strategies to engage learners		1.0 <input type="text" value="2.0"/> 4.0	Direct instruction was used
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="1.5"/> 4.0	You have differentiation opportunities on your lesson plan, but they were not implemented.
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="2.0"/> 4.0	
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="2.0"/> 4.0	

Criterion	Description	Score	Comments
Structures a classroom environment that promotes student engagement		2.5 1.0 <input type="text"/> 4.0	Students cut out paper to make their own compass rose Used sleeves and dry erase to complete the map activity
Clearly communicates expectations for appropriate student behavior		2.0 1.0 <input type="text"/> 4.0	Give more support to students when giving them an expectation- get out materials in x amount of time.
Responds appropriately to student behavior		2.0 1.0 <input type="text"/> 4.0	You quickly and kindly asked students to stand up for the activity - all students.
Effectively teaches subject matter		1.5 1.0 <input type="text"/> 4.0	Started with a review of previous knowledge using visuals taught during a previous lesson. Have the drawing of the compass rose made before - this way you will not have your back to the group. A lot of time was spent on the review. Consider strategies to make the engage section more efficient.
Guides mastery of content through meaningful learning experiences		1.5 1.0 <input type="text"/> 4.0	Review- Compass rose creation - consider time management - 30 minutes I do - "What is on this page" Don't let them guess what you are doing tell them. You walked them through examples, but what did you explain/teach to them? Even if this is a review, students need to be reminded how to find the direction. The shouting out multiple directions was an indicator the students didn't know - you needed to tell them. We do - completed the worksheet together You do -  How are you scaffolding your instruction to ensure students are able to independently read maps?
Connects core content to relevant, real-life experiences and learning tasks		2.0 1.0 <input type="text"/> 4.0	Why is this skill important? This is a good critical thinking opportunity for the students.

Criterion	Description	Score	Comments
Upholds legal responsibilities as a professional educator		1.0 <input type="text" value="2.0"/> 4.0	Please be aware of deadlines. Your teaching times were due on Friday, but you submitted them on Monday.

Annotated Documents

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