



Assessment Details

SCORE: 1.5 Neff, Lisa

SUBMITTED 2020-10-13 13:35:42

ASSESSED 2020-10-20 13:18:28 ✓ Results
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ASSESSOR Miller, Loni

✓ **TYPE** Manual

PLACEMENT Fall 2020 B1

TOC n/a

INSTRUMENT EDU 300 Practicum 1 MIDTERM

OVERALL COMMENT: Thank you for sharing your lesson today over Zoom. Push yourself to be confident in front of the class - you have some creative ideas that will resonate with students. I look forward to seeing your growth in December!

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.5 1.0 <input type="text"/> 4.0	You used multiple strategies, but need to connect the content for the students. Closer to the end of the lesson, you told the students to think of the book while they were writing a story. The book was a good way, but the students just thought it was a read-aloud. As you are reading, point out the areas that you want the students to mimic in their writing.
Accounts for differences in students' prior knowledge		1.5 1.0 <input type="text"/> 4.0	Started with a Little Critter book about Halloween and asked questions during the story. Why did you ask the questions you focused on?
Exhibits fairness and belief that all students can learn		2.0 1.0 <input type="text"/> 4.0	
Structures a classroom environment that promotes student engagement		1.0 1.0 <input type="text"/> 4.0	Students did what you asked but think of ways to make the learning meaningful to them. Halloween is a great idea because there is a lot of excitement about dressing up. Tell the students why informative writing is important and how it connects to Halloween.

Criterion	Description	Score	Comments
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="1.5"/> 4.0	How did students know how you wanted them to act during the reading of the book? Ask questions? You did a nice job of letting students know what was coming next.
Responds appropriately to student behavior		1.0 <input type="text" value="1.5"/> 4.0	
Effectively teaches subject matter		1.0 <input type="text" value="1.0"/> 4.0	Create your anchor charts before students are in the room. This way, your back will not be to the students. You can always cover up the information on the anchor chart and reveal it during the lesson. Stay away from saying "what do you know" - instead tell the students what you are teaching them.
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="1.5"/> 4.0	Read aloud, worksheet - with an example on the board
Uses multiple methods of assessment		1.0 <input type="text" value="n/a"/> 4.0	
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="2.0"/> 4.0	
Collaboratively designs instruction		1.0 <input type="text" value="1.5"/> 4.0	
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="n/a"/> 4.0	
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="1.5"/> 4.0	
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="1.5"/> 4.0	