



Assessment Details

GRADE: 2.70% **SCORE: 2.7** Neff, Lisa

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TYPE Manual

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PLACEMENT Fall 2020 B1

ASSESSOR Basingthwaite, Janet

TOC n/a




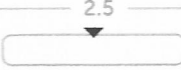



INSTRUMENT EDU 300 Practicum 1 FINAL

OVERALL COMMENT: It was good to allow them time on a Monday morning to share their thoughts. You did a nice job of keeping them on track with the vocab. words. Teaching online while also face to face! Nice job- I missed it- did these students have the opportunity to respond to the definitions at the beginning of the lesson?

See comments in each section.

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="2.5"/> 4.0	Think about how you can make this even more interactive rather than toggling back and forth through the videos. Do you need the videos to tell them the definitions? The visuals are useful, but do you need the audio?
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="3.0"/> 4.0	Asking for input from students regarding vocab.
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="3.0"/> 4.0	Allowing a variety of students to respond.
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="2.5"/> 4.0	Asks students for input after videos. Continue to work on your own affect and excitement about the lesson. You can still keep your matter of fact style, but showing your enjoyment of the learning will help them see the enjoyment and not just the task.

Criterion	Description	Score	Comments
Clearly communicates expectations for appropriate student behavior		1.0  4.0	This group is small and seems to have a routine, but make sure to practice communicating expectations for when you are with larger groups.
Responds appropriately to student behavior		1.0  4.0	Reminding students to raise their hands. Is this noise level typical for this classroom? They weren't unruly, but they were chatty. However, they came back to task when you asked.
Effectively teaches subject matter		1.0  4.0	Introduction of words, reflection of definitions- relevant to each learner as they share out their thoughts. Use of multiple modalities. Missed the opportunity to teach more about the term synonyms. Will they get to practice all the words throughout the week- not just the one you assigned to them? How did you wrap this together with your opening activity? What is the link to someone who can make a difference? Missing a wrap up of "what did you learn?"
Guides mastery of content through meaningful learning experiences		1.0  4.0	Relating words to their own definitions through share outs, writing individual words. You could have extending the "words that mean the same" component. You just glossed over "synonyms". Even though this isn't a part of the standard it's a good opportunity to practice this word. Rather than asking the late comer to wait a minute how can you catch them up? You did a nice job in having the online learners share their words-- except it was probably hard for them to do without being in a breakout.
Uses multiple methods of assessment		1.0  4.0	verbal definitions, written definitions, share outs
Connects lesson goals with school curriculum and state standards		1.0  4.0	
Collaboratively designs instruction		1.0  4.0	worked from a typical lesson Ms. Brunskill does on Monday morning with introduction of vocab.

Criterion	Description	Score	Comments
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="2.5"/> 4.0	Video definitions, Verbal explanations, written definitions, supports for writing with resources (books), traveling and providing further support. You could have provided more information of synonyms for those who were ready for it.
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="3.0"/> 4.0	
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="3.0"/> 4.0	

Annotated Documents

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